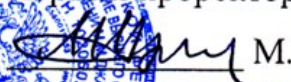


**Министерство сельского хозяйства Российской Федерации**  
**Федеральное государственное бюджетное образовательное учреждение**  
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**Аграрно-экономический техникум**



Утверждаю:

Первый проректор

 М.Д. Мукайлов

24 апреля 2025 г

**МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ**  
**ОГСЭ.03 Иностранный язык в профессиональной деятельности**

**для специальности:**  
**35.02.05 Агрономия**  
**Форма обучения – очная**

*Срок получения СПО по ППССЗ – 2 г.10 м.*

**Махачкала 2025 г.**

## **Пояснительная записка**

Методические указания разработаны в соответствии с требованиями федерального государственного образовательного стандарта среднего профессионального образования и рабочей программы по дисциплине ОГСЭ. 03 «Иностранный язык в профессиональной деятельности» для специальности 35.02.05 Агрономия.

Цель методических указаний – активизация, закрепление и систематизация приобретенных ранее знаний, а также формирование и развитие новых языковых и коммуникативных компетенций, которые на дальнейших этапах составят основу профессиональной компетенции студента.

Структура методических указаний состоит из трех разделов:

Раздел 1: Общетематический модуль;

Раздел 2: Модуль делового общения;

Раздел 3: Профессионально-ориентированный модуль.

Каждый раздел состоит из тем, которые в свою очередь, делятся на подтемы, т. е. на практические занятия. Продолжительность каждого практического занятия составляет 90 минут.

Практические занятия содержат тематические текстовые материалы, подборки упражнений на расширение словарного запаса, тренировочные задания для активизации знаний грамматических форм и синтаксических оборотов.

При выполнении практических работ студенты должны прочитать общие сведения грамматики для того, чтобы вспомнить необходимые правила, прежде чем выполнять упражнения. Успешное выполнение практических работ может быть достигнуто, если обучаемый представляет себе цель выполнения практической работы и тщательно готовится к работе.

Практические работы проводятся согласно календарно-тематическому планированию, в соответствии с требованиями учебной программы по дисциплине.

Оформление практических работ является важнейшим этапом

её выполнения. Каждую работу обучающиеся выполняют, руководствуясь следующими положениями:

1. Студент должен прийти на занятие подготовленным по данной теме.

2. На новой странице тетради указать название и порядковый номер практической работы.

3. После проведения практических занятий обучающиеся должны составить отчет о проделанной работе. Практическая работа должна быть написана разборчивым подчерком и выполнена в тетради с полями для проверки работы преподавателем. Итогом выполнения является устная защита работы, по вопросам, которые прописаны в конце каждой работы.

Оценка за практическую работу выставляется каждому студенту, присутствовавшему на занятии, когда проводилась данная работа.

Критериями оценки результатов работы студента являются: обоснованность и четкость изложения ответа на поставленные вопросы, оформление учебного материала в тетради для практических работ.

*Отметка «5»* ставится в том случае, если поставленная задача решена, студенты полностью поняли содержание задания, соответствующего программным требованиям по определенной теме.

*Отметка «4»* ставится в том случае, если поставленная задача решена, студенты полностью поняли содержание задания, соответствующего программным требованиям по определенной теме за исключением отдельных подробностей, не влияющих на понимание содержания задания в целом.

*Отметка «3»* ставится в том случае, если поставленная задача решена, студенты поняли только основной смысл задания, соответствующего программным требованиям.

*Отметка «2»* ставится в том случае, если студенты проявили полное непонимание содержания задания, соответствующего программным требованиям.

# **РАЗДЕЛ 1**

## **Общетеμαатический модуль**

### **Тема 1.1**

#### **О себе и о своем окружении**

##### **Практическое занятие 1.1.1**

**Тема:** О себе и своей семье.

**Цель:** Активизировать употребление в речи лексических единиц по теме. Сформировать навыки диалогической речи.

**Продолжительность работы:** 90 минут.

**Литература:** [23, с. 20–21; конспект занятия].

**Материально-техническое обеспечение:** учебное пособие, раздаточный материал, словари, аудио-визуальные средства, презентации.

**Задания к практической работе:**

**Ex. 1: Memorize the following words and word combinations.**

- 1) to introduce – представлять, знакомить
- 2) a first-year student – студент(ка) первого курса
- 3) region – область
- 4) appearance – внешность
- 5) slim – стройная
- 6) career – карьера
- 7) gymnastics – гимнастика
- 8) housewife – домохозяйка
- 9) several – несколько
- 10) to do well – успевать
- 11) chance – случай
- 12) kind – добрый
- 13) a lot – много
- 14) apprentice – подмастерье

**Ex. 2: Read the text to make up 10 questions to it.**

Hello, friends. Let me first introduce myself. My name is Ann or Anya for my friends. My surname or last name is Sokolova. I was born

on the 2nd of October in Kemerovo, Kemerovo Region. Now I am a first-year student at the Institute of Professional Education. In four years I'll be an technologist.

Now let me describe my appearance. I am tall and slim and have fair hair and blue eyes. My friends say that I am pretty. I think I am just good-looking. I love sports and music. I was very serious about a career in gymnastics when I was in the 5<sup>th</sup> form. But then I broke my arm and doctors didn't let me go ill for gymnastics. I love to listen to modern music and dance. I dance a lot and I hope I am good at it. I also love swimming. I always swim in the Black sea when I visit my parents, my dear family.

I would like to tell you about my family. There are five people in our family. My father's name is Vladimir Stepanovich. He is a mathematician by education and businessman by profession. My mother's name is Tatyana Petrovna. She is a housewife. She has much work about the house because I have a younger sister. She is a pupil. My sister Natasha is in the fifth form. My grandmother, my mother's mother, lives with us. She is very kind and helps us a lot.

Our family is very friendly, we have many friends. In summer many relatives come to visit us.

In May I have finished school No 5 in Kemerovo. I did well in all the subjects but my favourite subjects at school were Physics and Computer Science. I also enjoyed English lessons.

I am very interested in learning English because I always wanted to become programmer or maybe a businesswoman. I also think that the knowledge of foreign languages helps in everyday life and career.

Two years ago I travelled much around Europe. I have visited France, Germany, Belgium, the Netherlands and the United Kingdom. There the knowledge of English helped me a lot.

As you see; my biography isn't very long yet.

### **Ex. 3: Add to your active vocabulary.**

- 1) tall – высокий
- 2) short – маленького роста
- 3) stout –  
приземистый,  
коренастый
- 4) slim – стройная

- 15) stupid – тупой, глупый
- 16) boring – скучный
- 17) fun to be with – весёлый  
человек
- 18) easy to go along – лёгкий в

5) fat – толстый	общении
6) plumpy – полный	19) quiet – спокойный
7) fair hair – светлые волосы	20) impulsive – порывистый,
8) blonde – блондин(ка)	импульсивный
9) brunette – брюнет(ка)	21) aggressive – агрессивный
10) gray hair – седые волосы	22) rude - невежливый, грубый
11) brown hair – каштановые волосы	23) shy, confused – застенчивый
12) bold headed - лысый	24) talkative – разговорчивый
13) short sighted – близорукий	25) enthusiastic – энтузиаст, затейник
14) smart, clever, bright – умный	26) sickly – хилый

**Ex. 4: Please, introduce yourself. The questions below will certainly help you.**

- 1) What is your name?
- 2) Where and when were you born?
- 3) How old are you?
- 4) Have you got a family?
- 5) How many people are there in your family?
- 6) Do you have brothers, sisters, grandparents in your family?
- 7) Where do you live?
- 8) Did you study well at school?
- 9) What school did you finish?
- 10) Did your teacher of English help you to choose your future profession?
- 11) What was your favourite subject at school?
- 12) What do you like to read?
- 13) What sport do you do?
- 14) What are you going to be?
- 15) Do you still live with your parents?
- 16) Do you have a girlfriend / boyfriend?

**Ex. 5: Bring a picture of a person you know well (mother, father, grandfather, friend) to class. Show it and describe that person. Use the active vocabulary of the Workshop 1.1.1.**



## Практическое занятие 1.1.2

**Тема:** Моя биография.

**Цель:** Активизировать употребление в речи лексических единиц по теме. Сформировать навыки письменной речи.

**Продолжительность работы:** 90 минут.

**Литература:** [23, с. 21–22; конспект занятия].

**Материально-техническое обеспечение:** учебное пособие, раздаточный материал, словари, аудио-визуальные средства, презентация.

**Задания к практической работе:**

**Ex. 1: Translate the text for 45 minutes**

*after Mark Twain, 1895*

I was born on the 30<sup>th</sup> of November 1835 in the village of Florida, Missouri. My father was John Marshal Clemens.

According to tradition some of my great-great parents were pirates and slave traders – a respectable trade in the 16<sup>th</sup> century. In my time I wished to be a pirate myself.

Florida contained a hundred people and when I was born I increased the population by one per cent. It had two streets and a lot of lanes. Both the streets and the lanes were paved (мостить) with the same material – black mud in wet times, deep dust in dry. Most of the houses were of wood – there were none of brick and none of stone. Everywhere around were fields and woods.

My uncle was a farmer. I have never met a better man than he was. He was a middle-aged man whose head was clear and whose heart was honest and simple. I stayed at his house for three months every year till I was thirteen years old. Nowhere else was I happier than at his house. He had eight children and owned about fourteen Negro slaves whom he had bought from other farmers. My uncle and everyone on the farm treated the slaves kindly. All the Negroes on the farm were friends of ours and with those of our own age we were playmates. Since my childhood I have learned to like the black race and admire some of its fine qualities. In my

school days nobody told me that it was wrong to sell and buy people. It is only much later that I realized all the horror of slavery.

The country school was three miles from my uncle's farm. It stood in a forest and could take in about twenty five boys and girls. We attended school once or twice a week. I was a sickly child and lived mainly on medicine the first seven years of my life.

When I was twelve years old my father died. After my father's death our family was left penniless. I was taken from school at once and placed in the office of a local newspaper as printer's apprentice where I could receive board and clothes but no money.

For ten years I worked in print shops of various cities.

I started my journalistic life as a reporter on a newspaper in San-Francisco. It was then that I began to sign my publications by my penname Mark Twain.

**Ex. 2: Answer some questions to the text.**

- 1) In what state was Samuel Clemens born?
- 2) What were the great-great parents of Mark Twain?
- 3) What did Mark Twain want to be?
- 4) What were the streets and lanes of Florida paved with?
- 5) How does the author describe his uncle?
- 6) How many slaves did Mark Twain's uncle own?
- 7) What was the author's attitude toward slavery?
- 8) Was Mark Twain a healthy boy?
- 9) When did the author start his career of a writer?

**Ex. 3: Make up a short summary of the text using the questions given below.**

- 1) What is the title of the article?
- 2) Where and when was it published?
- 3) Who is the author of this article?
- 4) What is this article devoted to?
- 5) What is the main idea of the article?
- 6) How many parts does this article consist of?
- 7) What is spoken in the first / second / third / last part about?
- 8) What conclusions does the author come to?
- 9) Whom is this article addressed to?
- 10) How would you characterize this article in your opinion?

### Практическое занятие 1.1.3

**Тема:** Мои увлечения.

**Цель:** Активизировать употребление в речи лексических единиц по теме. Сформировать навыки диалогической речи.

**Продолжительность работы:** 90 минут.

**Литература:** [конспект занятия].

**Материально-техническое обеспечение:** учебное пособие, раздаточный материал, словари, аудио-визуальные средства, презентация, компьютерная система «Screenboard».

**Задания к практической работе:**

**Ex. 1: Memorize the following words and word combinations.**

- |  |  |
|--|--|
| 1) pastime – любимое занятие           | 10) a good deal of money – много денег   |
| 2) taste – вкус                        | 11) have an opportunity – иметь возможность                                    |
| 3) variety – разнообразие              | 12) take pleasure in – находить удовольствие в чем-либо, наслаждаться чем-либо |
| 4) gardening – садоводство             |  |
| 5) relatively – относительно           |  |
| 6) handicraft – ремесло, ручная работа |  |
| 7) matchbox – спичечная коробка        |  |
| 8) value – стоимость, цена, ценность   |  |
| 9) to house – размещать                |  |

**Ex. 2: Read the text and answer the following questions.**

- 1) What groups can all hobbies are divided into? Can you give examples of each of them?
- 2) Which of these is the most creative?
- 3) Which of these is adding to a person's knowledge?
- 4) Have you ever collected anything?
- 5) What is you favorite pastime?
- 6) Have you got a hobby to your liking?
- 7) In what way does your hobby add to your knowledge and self-

development?

## Hobby

A hobby is a favourite pastime of a person. Hobbies differ like tastes. If you have chosen a hobby to your liking, lucky you are: you have made your life more interesting. Numerous hobbies can be subdivided into four large classes: doing things, making things, collecting things, and learning things. The most popular of all hobby groups is doing things. It includes a wide variety of activities, everything from gardening to traveling and from chess to volleyball. Gardening is one of the oldest man's hobbies, especially in some countries (Britain, for example). A relatively new hobby which is becoming more popular is computer games. Making things includes drawing, painting, making sculpture, designing costumes, and handicrafts. Some hobbyists write music. Two of the most famous hobby painters were President Eisenhower and Sir Winston Churchill. Almost everyone collects something at some period in his life: stamps, coins, matchboxes, books, postcards, watches. Some collections have no real value. Others become so large and valuable that they are housed in museums and galleries. Many world-famous collections started in a small way with one or two things. People with a good deal of money often / collect paintings, rare books and other art objects. Often such private collections are given to museums, libraries and public galleries so that other might take pleasure in seeing them. No matter what kind of hobby a person has, he always has the opportunity of learning from it. By reading about the things he is interested in, he is adding to what he knows.

### **Ex. 3: Translate into English.**

Я учусь в институте, и у меня не очень много свободного времени. Но я всегда нахожу время на мое увлечение. Я очень люблю фотографировать. Недавно родители подарили мне дорогой и очень хороший фотоаппарат, и я провожу много времени в поисках интересных кадров. Я люблю фотографировать своих друзей. Когда мы идем в поход или гуляем по городу, у меня всегда с собой мой фотоаппарат. У меня уже есть четыре альбома фотографий, и друзья любят рассматривать их, когда приходят ко мне в гости.

### **Ex. 4: Speak about your hobby.**

## Практическое занятие 1.1.4

**Тема:** Мои друзья.

**Цель:** Активизировать употребление в речи лексических единиц по теме. Сформировать навыки диалогической речи.

**Продолжительность работы:** 90 минут.

**Литература:** [24, с. 89–92; конспект занятия].

**Материально-техническое обеспечение:** учебное пособие, раздаточный материал, словари, аудио-визуальные средства, мультимедиа презентации.

**Задания к практической работе:**

**Ex. 1: Memorize the following words and word combinations.**

attractive – привлекательный

friendly – дружеский

be on friendly terms with

somebody – дружить с кем-л.

good-looking – симпатичный

good-natured – добродушный

bookworm – книжный червь

haircut – стрижка

hairdo – прическа

handsome – красивый

broad-shouldered – широкоплечий

long-legged – длинноногий

make friends – подружиться

dark/ blue / green / hazel eyes – темные / голубые / зеленые / карие  
глаза

freckles – веснушки

fair / dark / blond / grey hair – русые / темные / светлые / седые  
волосы

plain – некрасивый

regular features – правильные черты лица

resemble – походить, напоминать

round / oval face – круглое / вытянутое лицо

slender – стройный

slim – худощавый

snub / straight / nose – курносый / прямой нос



sociable – общительный  
terrific – потрясающий  
true – верный

**Ex. 2: Read aloud the dialogue and then act it out.**

### **Speaking About Friends**

Vlad: Good morning, mum. How are you?

Mother: Fine, thanks. Did you sleep well?

Vlad: Yes, thank you. And where is Dad?

Mother: He went out half an hour ago together with Alexei. They went shopping. Well, Vlad, it is your birthday soon. Are you going to have a birthday party this year?

Vlad: Well, I'd love to. You know, mum, now when I am at college I have got many new friends. It would be nice if I could invite them to my place.

Mother: Excellent idea! Let's count how many friends you are going to call so that I can think about the menu and all the things.

Vlad: I want to ask my best friends. They are Ilya, Stepan and Igor.

Mother: Do I know any of them?

Vlad: I suppose you have seen Ilya. Maybe you remember that broad shouldered fellow with fair hair and dark eyes. We came across him in the street the other day.

Mother: Ah, now I know whom you are talking about. He is fond of music and plays the guitar very well, as you told me. Okay, what about the rest?

Vlad: Stepan is a funny slim little guy with brown hair and a snub nose. He is fond of reading fantasy and I took several books from him to read. He is an easy-going fellow. I like to talk to him. He came to our place in October. But you were not in at that time. Dad saw him, I believe. And Igor is my new friend. He is very clever. He is a computer genius, the teachers say. But he is not a bookworm. He plays volleyball and swims well.

Mother: Do you want to call any of your former schoolmates?

Vlad: Actually, it will be nice to invite Misha. I haven't seen him for ages.

Mother: Good! And will you ask Lena to come?

Vlad: Oh, yes, certainly!

Mother: Then you will invite your friends with their girlfriends, too. Vlad:

You are right, mum! Well, Igor's girlfriend is at college with us,  
and Ilya took Masha hiking this summer, you know, when our group  
went on a three-days' hike. She is good-natured and friendly. And  
just a week ago I saw Stepan with a remarkable long-legged girl with  
blond hair. I suspect it is his new mate.

Mother: What about Misha?

Vlad: So far as I know, he doesn't have a girlfriend at the moment.

Mother: Maybe you will invite one of your former classmates who is on  
friendly terms with him.

Vlad: Why not? I think I will invite Veronica. She is very sociable. I will  
be glad to see her, too.

Mother: So, how many people do we have, all in all?

Vlad: Let me see ... Igor and Olga, Stepan and his girlfriend, Ilya, Masha,  
Misha and Veronica. Ah, and Lena and me, of course. It makes ten  
people all together. Well, it is going to be a magnificent party, Mum!

Mother: I am sure of that.

### **Ex. 3: Read and translate into Russian.**

My friend; his father; their son; her boyfriend; our teacher; your book; his  
former classmate; my computer.

- |   |   |
|---|---|
| 1) Whose book is it?                            | It is his book.                                     |
| 2) Who knows where they live?                   | My friend does.                                     |
| 3) Whom did he invite to<br>his birthday party? | He invited all of us.                               |
| 4) Which of these books is<br>yours?            | That book is mine.                                  |
| 5) Which book have you read?                    | I have read all these books. I<br>want another one. |

### **Ex. 4: Transform the sentences according to the model.**

*Model: This is my book. — This book is mine.*

- 1) This is her friend. 2) Those are our teachers. 3) That is his cat.  
4) These are their bags. 5) Is that your car? 6) Are these their computers?

**Ex. 5: Fill in the blanks with the corresponding pronouns.**

- 1) In the morning I go to the bathroom and wash ... . 2) He can do his homework ... . 3) She knows it ... . 4) My younger brothers can't dress ....  
My mother usually dresses them. 5) Will you help us? We don't know how to do this exercise ... . 6) Don't ask me to help you. Think .....!

**Ex. 6: Fill in the blanks with the pronouns *some, any, no* or their derivatives.**

- 1) We have ... new friends in the college.  
2) Do you know ... of these students? – I don't know.....here.  
3) Does ... know his name? – I think....does.  
4) ... has changed in your appearance, but I can't see what it is.  
5) Do you have ... to tell me? – There is....news.  
6) There is....in that room.

**Ex. 7: Fill in the blanks with pronouns.**

- 1) Jim says that Sam is....new friend.  
2) This is ... old friend Jack. I haven't seen....for ages.  
3) I want to invite ... friends ... you know very well.  
4) I get up, go to the bathroom and clean my teeth, dress ... , say goodbye to ... mother and leave home.  
5) Meet Ted and ... father, Mr. Johnson.

**Ex. 8: Fill in the blanks with prepositions.**